

ATTN: Carol Gneckow

ROBERT C. BYRD HONORS SCHOLARSHIP PROGRAM

2010-11 APPLICATION

Funded from the Title IV, Part A, Subpart 6, Higher Education Act of 1965, as amended, Higher Education Amendments of 1992
Application is Available http://www.opi.mt.gov/Scholarships/Index.html
Application Deadline: Postmarked by March 5, 2010

PLEASE PRINT OR TYPE THE INFORMATION REQUESTED. GENERAL INFORMATION

GENERAL INFORMATI	ON		
Name(Last)			
(Last)		(First)	(Middle)
Home Address		County	
City E -mail	State	ZIP Code	
E-IIIaii			
Date of Birth		Place of Birth	
Social Security		Home Telephone	e
Father's Name			
Mother's Name			
High School			
High School Address			
	STATEMENT OF	RESIDENCY AND CIT	IZENSHIP
States; OR I am providing evidence I am a permane	e from the U.S. Immigratint resident of the United	tion and Naturalization Serv States; or	ted States citizen or national of the United vice that: e intention of becoming a citizen or
Montana that the foregoing	and all information inclu	ided in this application are	rjury under the laws of the state of true and correct, and that I am going to nprofit institution of higher learning.
Signature of Applicant		Date	

HIGH SCHOOL COUNSELOR VERIFICATION FORM

STUDENT'S NAME:	
Counselor's Name	Telephone
What is this student's cumulative seven semester GPA (on a 4.00 scale)?	
What is this student's composite (math and verbal) SAT score and/or ACT	?? SAT ACT
What is this student's school class rank? out of	students.
What is the date of high school graduation in your district this year?	
 Number of honors/accelerated courses offered at high school of attendance (honors/accelerated is a separate course of generally more in depth instruction offered to high-achieving students). Indicate semest or full-year courses. Number of honors/accelerated courses taken by applicant. Include current semester enrollment. Number of Advanced Placement (AP) courses offered at high school attendance (AP courses are courses developed by the College Board of high school students capable of completing entry-level college coursework. AP courses are specifically designed to prepare students for the AP exam, successful completion of which generally can result in college credit for that course.) Indicate semester or full-year courses. Number of Advanced Placement courses taken by applicant. Include current semester enrollment. Please highlight GPA, test scores and honors/accelerated courses of transcript. 	n- de of for see he ge
Attach the original application and one copy of your high school tran seven semesters, class rank, cumulative GPA and number of graduates in the	
Counselor's Signature	Date

SEND THE APPLICATION WITH ATTACHMENTS TO:
OFFICE OF PUBLIC INSTRUCTION
ATTN: CAROL GNECKOW
PO BOX 202501
HELENA, MT 59620-2501

APPLICATION MUST BE POSTMARKED BY March 5, 2010.

PLANS FOR HIGHER EDUCATION							
1. Names of colleges and universities to which you have applied. Indicate if you have been accepted.							
2. Which college/university do you plan to attend?							
GOALS AND OBJECTIVES							
In the space provided, describe your goals and objectives as they relate to your career and college/university plans.							

ACTIVITIES: List school and community activities that you have been involved with during high school. Do not include paid employment. Use a <u>CHECKMARK</u> \checkmark or \underline{X} to indicate the number of years you were involved in a particular activity.

Activity	School Years			rs	Time Con	Total	
	9	10	11	12	Hours during	Number of	hours for
					week per year	weeks per year	all years

ACTIVITIES: List school and community activities that you have been involved with during high school. Do not include paid employment. Use a <u>CHECKMARK</u> \checkmark or \underline{X} to indicate the number of years you were involved in a particular activity. (Reproduce this page if you need additional space.)

Activity	School Years			rs	Time Con	Total	
_	9	10	11	12	Hours during	Number of	hours for
					week per year	weeks per year	all years
	1						
	1						
	1						